

## Design Technology AQA GCSE

Year 10

Please use this route through to find out what students are learning in the classroom and beyond.

Please contact us or visit our website for more information.

| Subject               | What are students learning in lessons?   | What are students learning in home learning?  |
|-----------------------|--|---|
| Autumn<br>Term 1      | Sources and processing of materials: timbers, metals and polymers and their environmental impact. Cutting, joining and finishing: tools and methods for working with timber accurately.                      | 1 hour per week: Seneca learning and quizzes reviewing knowledge from lessons or preparing for future learning.                     |
| Autumn<br>Term 2      | CAD/CAM: using technology to create products with complexity.  Mock NEA: using a context as stimulus for research and design.  Industry & Enterprise: why new designs are generated and how they are funded. | 1 hour per week: Seneca learning and quizzes reviewing knowledge from lessons or preparing for future learning.                     |
| Spring<br>Term 1      | Mock NEA: research and analysis to help develop ideas.<br>Design Strategies: iterative and user led design in an exam and NEA<br>context.  | hour a fortnight: Seneca and exam questions.     hour a fortnight: reviewing and improving research and design work.                |
| Spring<br>Term 2      | 3D Drawing Techniques: isometric, perspective and orthographic. Design Development: evaluation and iteration of design ideas through drawn and physical modelling.   | hour a fortnight: Seneca, exam questions.     hour a fortnight: reviewing and recording design development.                         |
| Summer<br>Term 1      | New Materials: properties and developments in composite, smart and modern materials. Energy Generation: consideration of finite & non-finite energy. Making: producing a unique prototype.                   | hour a fortnight: revision and exam preparation for end of year exams.      hour a fortnight: finalising design folder.             |
| Summer<br>Term 2      | Revision, rehearsal & exam preparation for end of year exams.  NEA: responding to an AQA set context as stimulus for a research, design, develop, manufacture and evaluation process (part of final exam).   | hour a fortnight: revision and exam preparation for end of year exams.      hour a fortnight: reviewing and improving NEA research. |
| Every mark<br>matters | Assessment   | Key contacts  |
|                       | Students think hard, answer lots of questions and get feedback<br>on their work every lesson.<br>Exam: Spring 1 and Summer 2.<br>Mock NEA Autumn 2 - Summer 1.<br>Real NEA Summer 2 ongoing.                 | Head of Department:<br>Nicola.Smith@<br>theregisschool.co.uk  |